

SAHWA Project

Country: Arab Mediterranean countries (Morocco, Algeria, Tunisia, Egypt and Lebanon)

Organisation responsible: CIDOB

Period: Since 2003



Activity: SAHWA Project brings together fifteen partners from Europe and Arab countries to research youth prospects and perspectives in a context of multiple social, economic and political transitions in five Arab Mediterranean countries (Morocco, Algeria, Tunisia, Egypt and Lebanon). The thematic axes around which the project revolved were education, employment and social inclusion, political mobilisation and participation, culture and values, international migration and mobility, gender, comparative experiences in other transitional contexts and public policies and international cooperation.

Objectives

Conceptualizing transition in Arab Mediterranean countries with a focus on youth, from an interdisciplinary perspective.

Mapping political, socio-economic and cultural change in the Arab Mediterranean world in a context of multiple transitions, focusing on identifying opportunities for youth, considered as a transformative agent.

Comparing similar transition processes in other historical contexts as possible models to inform the management of political and economic transformations in the Arab Mediterranean.

Informing policy-makers to achieve a better understanding of the role of youth and contribute to a better design of national public policies and EU cooperation to support change in the region.

Description

The SAHWA methodological approach has been articulated in two “moments”:

- A Multi-country Youth Survey carried out amongst 10.000 young people in Algeria, Egypt, Lebanon, Morocco and Tunisia to take the pulse of Arab youth in these countries.
- A Fieldwork in Local Context research to explore the youth conditions and values in different socio-economic contexts within each country and across countries.

Beneficiaries

Decision-makers, experts, civil society actors.

GOAL 6: Reinforce the role of youth as actors for change

(96) Promote the inclusion of youth and educational organizations in the elaboration, monitoring and follow-up of prevention of violent extremism framework.

(97) Enhance the participation of youth population on designing and disseminating alternative narratives to prevent violent extremism. Bring new evidence on the contribution of young people as role models in preventing violence, conflict and violent extremism and support and promote new positive narratives on young people’s role in the prevention of violent extremism.